



**Community & Student Engagement  
Accountability System  
2016-2017 District Ratings for**

*Buffalo Independent School District*



*\*\*In Buffalo Independent School District, the District Educational Improvement Council (DEIC) developed the rating criteria and the campus site-based decision-making teams determined the ratings for each category.*



**Background Information  
Community & Student Engagement Accountability System**

Under House Bill 5 (passed last year by the 83<sup>rd</sup> Texas Legislature), all districts are required to evaluate the district's performance and the performance of each campus in regard to community and student engagement. Districts must assign one of four performance ratings – Exemplary, Recognized, Acceptable or Unacceptable – to the district and each campus for overall performance, including the following categories:

- Fine arts;
- Wellness and physical education;
- Community and parental involvement;
- 21<sup>st</sup> Century Workforce Development program;
- Second language acquisition program;
- Digital learning environment;
- Dropout prevention strategies; and
- Gifted & talented programs.

House Bill 5 requires a local committee or committees to determine the criteria that the district uses to evaluate and assign performance ratings and to evaluate the district's compliance with statutory reporting and policy requirements. In Buffalo Independent School District, the District Educational Improvement Council (DEIC) developed the rating criteria and the campus site-based decision-making teams determined the ratings for each category.

Under House Bill 5, districts must post the ratings and compliance status for the district and each campus on the school district's website by August 8, 2017.



## *Fine Arts*

Overall Fine Arts Rating – <b>EXEMPLARY</b>				
	Unacceptable	Acceptable	Recognized	Exemplary
Participation in UIL sponsored activities/competitions				
Participation in non-UIL competitions				
Number of students completing more than one fine arts credit				
Evidence of student artwork in classrooms, hallways, and in art shows				
Student participation in special assemblies and performances				
Field trips to museums and community theaters				

## *Wellness & Physical Education*

Overall Wellness & Physical Education- <b>EXEMPLARY</b>				
	Unacceptable	Acceptable	Recognized	Exemplary
Participation in voluntary staff and student health & wellness events/programs				
Student access to recess opportunities				
Safe playground equipment				
Life Skills classes offered by a highly qualified teacher and paraprofessional				
Availability of school counselors				
Availability of school nurses - Registered Nurse on campus				



## *Community & Parental Involvement*

Overall Community & Parental Involvement- <b>EXEMPLARY</b>				
	Unacceptable	Acceptable	Recognized	Exemplary
PTA involvement at campus level				
Programs engaging parental/community involvement (Meet the Teacher, Open House, etc.)				
Communication with parents/community via Facebook, website, Parent Portals, etc				
Reading recognition programs				
Mentorship program hosted in partnership with Buffalo High School				

## *21<sup>st</sup> Century Workforce Development Program*

Overall 21 <sup>st</sup> Century Workforce Development Program- <b>RECOGNIZED</b>				
	Unacceptable	Acceptable	Recognized	Exemplary
Certifications & Licenses that can be obtained				
Student Leadership opportunities				
Exposure to colleges and universities				
Dual Credit opportunities available				
Number of students enrolled in one or more CTE courses				



## Second Language Acquisition Programs

Overall Second Language Acquisition Programs – EXEMPLARY				
	Unacceptable	Acceptable	Recognized	Exemplary
Implementation of second language acquisition programs and progress monitoring toward meeting program goals			✓	
Implementation of the ELPS in all core content areas		✓		
Home language surveys distributed and completed				✓
Open House opportunities for ELL parents			✓	
Summer programs geared to language proficiency				✓
Training and certification of teachers of second language acquisition programs				✓

## Digital Learning Environment

Overall Digital Learning Environment- EXEMPLARY				
	Unacceptable	Acceptable	Recognized	Exemplary
Student access to technology				✓
Teacher participation in technology related professional development				✓
Staff completing professional development using technology/online courses				✓
Technology initiatives to increase technology in classroom and with students work				✓



## *Dropout Prevention Strategies*

Overall Dropout Prevention Strategies – <b>EXEMPLARY</b>				
	Unacceptable	Acceptable	Recognized	Exemplary
Mentorship program with BHS - athletes, FCCLA, and Senior Dual-Credit students				
Availability of high-quality, engaging classroom instruction				
End of year programs including parents highlighting various successes of students				
Availability of school counselors				
Implementation of positive behavior systems				
Offering character education programs and anti-bullying presentations				

## *Gifted & Talented Programs*

Overall Gifted & Talented Programs- <b>EXEMPLARY</b>				
	Unacceptable	Acceptable	Recognized	Exemplary
Academic/UIIL participation by GT students				
Master scheduling - GT grouping/clustering				
Depth and complexity in the general education classroom				



## State Compliance

Buffalo ISD is in compliance on all indicators listed below.

Overall History of Compliance – <b>EXEMPLARY</b>		
	No, not in Compliance	Yes, in Compliance
Campus Improvement Plans included all statutory requirements		
Individualized Education Program plans for students receiving special education and/or 504 services have been implemented		
Language Proficiency Assessment Committee (LPAC) decisions have been properly documented		
Health screenings available on campus (hearing, vision, dental, spinal curvature)		
The TEA-prepared School Report Card has been disseminated to parents/guardians by deadline and a printed copy is accessible to the public.		



Buffalo Independent School District  
Overall Ratings

Overall Community & Student Engagement Rating – <b>EXEMPLARY</b>				
	Unacceptable	Acceptable	Recognized	Exemplary
<b>Fine Arts</b>				✓
<b>Wellness &amp; Physical Education</b>				✓
<b>Community &amp; Parental Involvement</b>			✓	
<b>21<sup>st</sup> Century Workforce Development</b>				✓
<b>Second Language Acquisition Programs</b>			✓	
<b>Digital Learning Environment</b>				✓
<b>Dropout Prevention Strategies</b>				✓
<b>Gifted &amp; Talented Programs</b>				✓